

Mini-Presidential Tour: Grade 1 Frameworks

Strand: Civics

Standard 4: Government

Students shall develop an understanding of the forms and roles of government.

Forms and Roles of Government

C.4.1.1 Understand that government is an organized form of rules and procedures

C.4.1.2 Explain the importance of government in the classroom and school

C.4.1.4 Discuss the basic role of the current president of the United States and current governor of Arkansas.

Standard 5: Citizenship

Students shall develop an understanding of the rights and responsibilities of citizens.

Roots of Democracy

C.5.1.1 Identify and discuss national symbols that represent American democracy:

- **American flag**
- **Bald Eagle**
- Statue of Liberty
- **White House**
- **United States Constitution**

Rights and Responsibilities of Citizens

C.5.1.2 Demonstrate the rights and responsibilities of being a good citizen (e.g., politeness, reliability, fairness, honesty, patriotism).

C.5.1.3 Discuss the voting process as it relates to an election.

Strand: History

Standard 6: History

Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.

Regionalism/Nationalism

H.6.1.1 Identify people and events observed in national celebrations and holidays:

- Labor Day
- Veterans Day
- Thanksgiving
- Columbus Day
- Martin Luther King, Jr. Day
- **Presidents Day**
- **Independence Day**
- Constitution Day

Continuity and Change

H.6.1.5 Determine the sequential order of events on a *timeline* (e.g., school events, holidays, birthday, historical events).

H.6.1.6 Explore people and events from the past using *primary* and *secondary sources* (e.g., photos, artifacts, and maps).